

## Primary Source Analysis Rubric

The following rubric describes levels of competence in completing a Primary Source Analysis

- A primary source is an historical source from the time and place you are studying.
- To analyse a primary source historically, you need to understand all of the following:

**CONTEXT:** the historical situation in which the primary source was produced.

**CONTENT:** the major point or meaning of a primary source in its historical context. This can differ significantly from what the primary source appears to mean to the modern observer.

**CONSEQUENCES:** the effects or significance of a primary source in history.

<b>Criteria</b>	
<b>4</b>	<p><b>CONTEXT:</b> thorough knowledge of what the source is, who produced it, where, when, and why it was produced.</p> <p><b>CONTENT:</b> sensitive and sophisticated understanding of the meaning of the source in its historical context; appreciation of the complexity or subtlety of the source.</p> <p><b>CONSEQUENCES:</b> clear grasp of the effect or importance of the source in history.</p>
<b>3</b>	<p><b>CONTEXT:</b> good knowledge of what the source is, who produced it, where, when, and why it was produced; no more than one of the above elements incomplete.</p> <p><b>CONTENT:</b> good understanding of the meaning of the source in its historical context.</p> <p><b>CONSEQUENCES:</b> clear grasp of the effect or importance of the source in history.</p>
<b>2</b>	<p><b>CONTEXT:</b> good knowledge of what the source is, who produced it, where, when, and why it was produced; no more than two of the above elements incomplete or missing.</p> <p><b>CONTENT:</b> adequate understanding of the meaning of the source in its historical context; some important points missing.</p> <p><b>CONSEQUENCES:</b> some grasp of the effect or importance of the source in history.</p>
<b>1</b>	<p><b>CONTEXT:</b> little or erroneous knowledge of what the source is, who produced it, where, when, and why it was produced; more than two of the above elements incomplete or missing.</p> <p><b>CONTENT:</b> no understanding of the meaning of the source in its historical context; major points missing or incorrect.</p> <p><b>CONSEQUENCES:</b> no or erroneous understanding of the effect or importance of the source in history.</p>

Additional feedback:

