<table>
<thead>
<tr>
<th>Curriculum focus</th>
<th>Continuity and change for Aboriginal and Torres Strait Islander peoples in securing and achieving civil rights and freedoms in Australia (VCHHK156)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essential question (EQ)</td>
<td>What does an analysis of the history of the struggle for civil rights and freedoms for Aboriginal and Torres Strait Islander peoples reveal about what has <strong>changed</strong>, <strong>AND</strong> what has <strong>remained the same</strong>, for Aboriginal and Torres Strait Islander peoples?</td>
</tr>
</tbody>
</table>

**Historical Knowledge 5 – useful links**

**Primary documents**

Governor Bourke's Proclamation 1835 (UK) ['Terra Nullius']


Assimilation with the white community
Reply to Prime Minister Robert Menzies' invitation to a conference on 'native welfare'

Equal rights and responsibilities for Aboriginal people (Attachment to a Cabinet decision)

Indigenous students at school

Aboriginal Lands Act 1970 (Vic)
Paul Keating responds to Mabo decision
(Sound recording of the Prime Minister's address to the nation on the High Court native title ruling)

Indigenous rights – land

Royal Commission into Aboriginal Deaths in Custody – Fact sheet

National Sorry Day
http://splash.abc.net.au/home#!/digibook/618742/national-sorry-day

The Freedom Ride: there's a lot of work to be done
http://splash.abc.net.au/home#!/media/1815502/the-freedom-ride-a-lot-of-work-to-be-done

The Freedom Riders force us to face ourselves
http://splash.abc.net.au/home#!/media/1815540/the-freedom-riders-force-us-to-face-ourselves

Calls for recognition of Indigenous Australians

Prime Minister Keating’s Redfern address, 1992

Survival in their own land