<table>
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<tr>
<th>Curriculum focus</th>
<th>Significance of the following events in changing society: 1962 right to vote federally, 1967 referendum, Reconciliation, Mabo decision, Bringing Them Home Report (the Stolen Generations), the Apology and the different perspectives of these events  (VCHHK154 – see <a href="http://tinyurl.com/j85w2pg">http://tinyurl.com/j85w2pg</a>)</th>
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<tr>
<td>Essential question (EQ)</td>
<td>What was/is the significance of a range of key events in Australian history (pertaining to Aboriginal and Torres Strait Islander peoples) in changing Australian society? (<em>Select a case study and explore multiple perspectives</em>)</td>
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| Victorian Curriculum elaborations | Suggestion:  
• Describing the aims, tactics and outcomes of a particular event in the Aboriginal and Torres Strait Islander peoples’ struggle for rights and freedoms |
| Further information | Teachers will select the area of history that will form the main part of this curriculum focus. A suggestion has been offered here which can be adapted using different historical content. |
| Suggested resources | • Refer to Year 10 History ‘Background Notes’ on the TRP website for pre-reading  
• Selected informative websites - see useful links on the TRP website  
• [Selected audio/visual clips (see below)](http://tinyurl.com/j85w2pg) |
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<th>‘E’ level</th>
<th>Learning Activity Description</th>
<th>Learning Activity framework</th>
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| Engage    | • Generate interest <br>• Access prior knowledge <br>• Connect to past knowledge <br>• Set parameters of the focus <br>• Frame the idea | EQ: What was/is the significance of a range of key events in Australian history (pertaining to Aboriginal and Torres Strait Islander peoples) in changing Australian society? (*Select a case study and explore multiple perspectives*)  <br>1. Brainstorm the EQ – either as a class, in pairs, small groups or individually. Useful worksheets: <br>• Concept Map 1 worksheet <br>• KWHL chart worksheet <br>• Think Pair Share worksheet  <br>2. Watch a selection/all of the following clips and fill out the note-taking worksheets (choice of): <br>• Note Taking Wagon Wheel worksheet <br>• Concept Map 2 worksheet <br>• Cause and Effect chart worksheet  

<p>| Explore   | • Experience key concepts &lt;br&gt;• Discover new skills &lt;br&gt;• Probe, inquire, and question experiences | (1) Research the EQ using the useful links provided on the website  &lt;br&gt;(2) Fill out one of the following worksheets to organise your research/notes: |</p>
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<th>Explain</th>
<th>Elaborate</th>
<th>Evaluate</th>
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| • Examine their thinking  
• Establish relationships and understanding | Read and analyse non-fiction (RAN) chart worksheet  
CRAAP Test worksheet  
Assessing Historical Significance worksheet  
Gathering Information worksheet | • Connect prior knowledge and background to new discoveries  
Communicate new understandings  
Connect informal language to formal language | Respond to the EQ using your prior knowledge and your new research.  
Useful worksheets to scaffold your response include:  
• Vocabulary worksheet (noting new words/terms pertaining to topic)  
• Making Connections worksheet  
• Making Inferences worksheet | • Apply new learning to a new or similar situation  
Extend and explain concept being explored  
Communicate new understanding with formal language | Create a resource that answers the EQ and details your knowledge to a wider audience in a polished format.  
Possible task/useful resources include:  
• An essay (see 4 square paragraph writing worksheet, Five paragraph essay outline worksheet, PEEL writing organiser worksheet, The Keyhole Essay worksheet)  
• A digital presentation (see http://www.ictineverydaylearning.edu.au/pedagogies/ph2/ph2-landing-page.html)  
• An annotated timeline (see Annotated timeline worksheet) | • Assess understanding (Self, peer and teacher evaluation)  
Demonstrate understanding of new concept by observation or open-ended response  
Apply within problem situation  
Show evidence of accomplishment | If working in groups, the following may be useful for evaluation:  
• Peer assessment rubric worksheet  
For essays/projects/other tasks, see:  
• Three sample rubrics for the History classroom worksheet  
• Primary Source Analysis rubric worksheet  
• History essay rubric worksheet | Other suggested activities:  
Describe the aims, tactics and outcomes of a particular group/event in the Aboriginal and Torres Strait Islander peoples’ struggle for rights and freedoms. Use a Concept Map 2 worksheet to help collate your research.  
Possible foci for your research include:  
• Aboriginal Tent Embassy  
• Australian Black Panther Party |