

Historical Concepts & Skills



Curriculum focus	Evaluate the historical significance of an event, idea, individual or place (VCHHC128 – see http://tinyurl.com/j85w2pg)
Essential question (EQ)	<p>What is the historical significance of the Coranderrk Inquiry held in 1881? <u>Note:</u> this activity can be conducted using any number of significant events/ideas/individuals or places, including a choice of:</p> <ul style="list-style-type: none"> • 1938 Day of Mourning see: http://aiatsis.gov.au/collections/collections-online/digitised-collections/day-mourning-and-protest-aborigines-conference-75th-anniversary/26th-january-1938 • 1967 Referendum see: http://www.naa.gov.au/collection/fact-sheets/fs150.aspx • 1972 Tent Embassy see: http://www.kooriweb.org/foley/images/history/1970s/emb72/embassydx.html • 2008 Apology see: http://www.nma.gov.au/online_features/defining_moments/featured/national_apology
Victorian Curriculum elaborations	<p>Suggestion:</p> <p>Identifying a significant event, person or idea and evaluate its significance using the criteria of importance, profundity, quantity, durability, relevance</p>
Further information	Teachers will select the area of history that will form the main part of this curriculum focus. A suggestion has been offered here which can be adapted using different historical content.
Suggested resources	<ul style="list-style-type: none"> • Refer to the Year 9 and Year 10 History 'Background Notes' on the TRP website for pre-reading • Selected informative websites – also see useful links on the TRP website: <p>Minutes of Evidence website (The Coranderrk Story): http://www.minutesofevidence.com.au/the-coranderrk-story/</p> <ul style="list-style-type: none"> • Relevant graphic organiser worksheets on the TRP website, including: <ul style="list-style-type: none"> - Vocabulary worksheet - Historical significance activity worksheet - Assessing Historical Significance worksheet

'E' level	Learning Activity Description	Learning Activity framework
Engage	<ul style="list-style-type: none"> • Generate interest • Access prior knowledge • Connect to past knowledge • Set parameters of the focus • Frame the idea 	<p>EQ: What is the historical significance of the Coranderrk Inquiry held in 1881?</p> <p>Why do you think the Coranderrk Inquiry is a significant historical event? Brainstorm the significance of the Coranderrk Inquiry in Australian history and the history of Indigenous civil rights in Australia.</p> <p>In considering this EQ, apply the specific terms of = 'importance', 'profundity', 'quantity', 'durability' and 'relevance'.</p> <p>What is the meaning of each of these terms when considering historical understanding? Express each of these terms in your own words and become familiar with applying them to this historical context. Complete a Vocabulary worksheet to record your research.</p>
Explore	<ul style="list-style-type: none"> • Experience key concepts • Discover new skills • Probe, inquire, and question experiences • Examine their thinking • Establish relationships and understanding 	<p>Questions to consider:</p> <ul style="list-style-type: none"> • What impact did the Coranderrk Inquiry have on society at the time? • Can it be said to have had lasting historical significance? How? • How have events, and the actions of groups and individuals, in the 1880s, impacted on life today? <p>Watch/read the following clips/resources for some background:</p> <p>Minutes of Evidence website (The Coranderrk Story): http://www.minutesofevidence.com.au/the-coranderrk-story/</p>
Explain	<ul style="list-style-type: none"> • Connect prior knowledge and background to new discoveries • Communicate new understandings • Connect informal language to formal language 	<p>Working in pairs/small groups, complete the Historical significance activity worksheet to help scaffold these concepts and skills. Focus on:</p> <p>- The Coranderrk Inquiry (event) – and the significance of events that immediately preceded and followed it, such as: the Aboriginal Protection Act 1869 (Vic) and the Aborigines Protection Act 1886 (amendment) – known as the 'Half-Caste Act'.</p> <p>Consider the role of the Victorian government (including the Board for the Protection of Aborigines), and individuals such as William Barak, Ann Bon and John Green.</p>
Elaborate	<ul style="list-style-type: none"> • Apply new learning to a new or similar situation • Extend and explain concept being explored • Communicate new understanding with formal language 	<p>Compare your group's findings with that of your classmates.</p> <p>Does each group assign the same level of significance across the criteria of profundity, quantity, durability and relevance to the event of the Coranderrk Inquiry?</p> <p>Identify any differing opinions and discuss these as a class.</p>

<p>Evaluate</p>	<ul style="list-style-type: none"> • Assess understanding (Self, peer and teacher evaluation) • Demonstrate understanding of new concept by observation or open-ended response • Apply within problem situation • Show evidence of accomplishment 	<p>Write an essay/research report responding to your choice of variation to the EQ:</p> <p>What is the historical significance of the Coranderrk Inquiry held in 1881? OR What is the historical significance of the 1938 Day of Mourning? OR What is the historical significance of the 1967 Referendum? OR What is the historical significance of the 1972 Aboriginal Tent Embassy? OR What is the historical significance of the 2008 National Apology to Australia’s Indigenous Peoples</p> <p>Start by completing a Assessing Historical Significance worksheet for your chosen topic.</p> <p>Then, use the following worksheets to assist you with your research and essay compilation:</p> <ul style="list-style-type: none"> - Gathering Information worksheet - 4 square paragraph writing worksheet - Hamburger paragraph planning worksheet - PEEL writing organiser worksheet - Five paragraph essay outline worksheet - The Keyhole Essay worksheet - Writing essays - an adapted university guide worksheet - History essay rubric worksheet <p>Other suggested activities:</p> <p>Construct an explanation, using primary and secondary sources of evidence, to support the analysis of a significant individual in Australian history. Use consistent referencing and historical terms and concepts.</p> <p>Suggested significant individuals include:</p> <ul style="list-style-type: none"> • William Barak • William Cooper • Charles Perkins • Oodgeroo Noonuccal • Eddie Mabo • Margaret Tucker • Lowitja O'Donoghue <p>Useful worksheets include:</p> <ul style="list-style-type: none"> - Biographical Research worksheet - 5W and H worksheet
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