

Historical Concepts & Skills

Curriculum focus	Analyse and evaluate the broad patterns of change over the period 1750–present (VCHHC122 – see http://tinyurl.com/j85w2pg)
Essential question (EQ)	To what extent did European imperial expansion impact on the indigenous population, and environment, of the Port Phillip District/Victoria between 1803 and 1900? What were some Aboriginal responses to this expansion?
Victorian Curriculum elaborations	Suggestion: Analysing the extent of European imperial expansion and different responses, including in the Asian region
Further information	Teachers will select the area of history that will form the main part of this curriculum focus. A suggestion has been offered here which can be adapted using different historical content.
Suggested resources	<ul style="list-style-type: none"> • Refer to the Year 9 History 'Background Notes' on the TRP website for pre-reading • Selected informative websites – also see useful links on the TRP website <p>Minutes of Evidence website (The Coranderrk Story): http://www.minutesofevidence.com.au/the-coranderrk-story/</p> <ul style="list-style-type: none"> • Relevant graphic organiser worksheets on the TRP website, including: <ul style="list-style-type: none"> - 5W and H worksheet - Analysing perspectives of the past worksheet - Analysing Cause and Consequence worksheet - SWOT analysis chart worksheet - Making Inferences worksheet

'E' level	Learning Activity Description	Learning Activity framework
Engage	<ul style="list-style-type: none"> • Generate interest • Access prior knowledge • Connect to past knowledge • Set parameters of the focus • Frame the idea 	<p>EQ: To what extent did European imperial expansion impact on the Indigenous population, and environment, of the Port Phillip District/Victoria between 1803 and 1900? What were some of the responses to this expansion by Aboriginal people?</p> <p>Brainstorm the European settlement of the Port Phillip District/Victoria using a 5W and H worksheet.</p> <p>Why did it occur? How did it begin? What were the effects of European settlement on the indigenous population? What were the effects of this settlement on the environment? How were these effects interconnected? What were some of the responses by Aboriginal people to European expansion?</p>
Explore	<ul style="list-style-type: none"> • Experience key concepts • Discover new skills • Probe, inquire, and question experiences • Examine their thinking • Establish relationships and understanding 	<p>Refer to the Year 9 History 'Background Notes' on the TRP website for some background. Use this information to build upon the class brainstorming.</p> <p>In order to consider the broad patterns of change experienced by Aboriginal people as a result of European expansion, use the Analysing perspectives of the past worksheet to analyse a selection of historical sources that offer both the Aboriginal and European perspectives from the period 1803 and 1900.</p>
Explain	<ul style="list-style-type: none"> • Connect prior knowledge and background to new discoveries • Communicate new understandings • Connect informal language to formal language 	<p>To what extent did European expansion impact the Indigenous populations of the colony of Port Phillip District/Victoria and which factors of settlement had the greatest impact?</p> <p>Analyse this question using the Analysing Cause and Consequence worksheet. Note the conditions, groups and/or individuals involved and how each affected the Aboriginal population.</p>
Elaborate	<ul style="list-style-type: none"> • Apply new learning to a new or similar situation • Extend and explain concept being explored • Communicate new understanding with formal language 	<p>Using a SWOT analysis chart worksheet, analyse Indigenous responses to the European expansion in Port Phillip District/Victoria. What <u>S</u>trengths did Aboriginal people possess when it came to dealing with the Europeans? What about <u>W</u>eaknesses? What <u>O</u>pportunities existed for Aboriginal people in engaging with Europeans? What about the <u>T</u>hreats to Aboriginal people and their way of life?</p>
Evaluate	<ul style="list-style-type: none"> • Assess understanding (Self, peer and teacher evaluation) • Demonstrate understanding of new concept by observation or open-ended response • Apply within problem situation • Show evidence of accomplishment 	<p>Complete a Making Inferences worksheet (or several), first noting several historical details (or facts) from your research on the EQ.</p> <p>Draw conclusions and make judgments based on the facts and evidence you have discovered (e.g. 'European expansion brought many diseases which dramatically affected the Aboriginal population. These diseases quickened the breakdown of many Aboriginal kinship groups and often weakened Aboriginal resistance to European expansion').</p>

		<p>Give a presentation to the class on your findings.</p> <p>Other suggested activities:</p> <p>Create a map using free online mapping software to analyse British expansion in Australia from 1788 and/or compare this to another area or another empire at a similar point in history.</p> <p>See http://www.animaps.com/. For tutorials (basic set up etc) view the 'Basics Tutorial' button on the website</p>
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