

Historical Concepts & Skills ①

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| Curriculum focus | Sequence significant events in chronological order to support analysis of the causes and effects of these events and identify the changes they brought about (VCHHC121 – see http://tinyurl.com/j85w2pg) |
| Essential question (EQ) | How did the Freedom Rides campaigns evolve in both the United States and Australia? What were the causes of each of the campaigns (in the US and Australia) and identify the changes each campaign brought about in the respective countries. How similar were the two campaigns? |
| Victorian Curriculum elaborations | Suggestion: Placing in sequence the main events of the Freedom Rides campaigns in the United States and Australia and explaining the links between the two campaigns |
| Further information | Teachers will select the area of history that will form the main part of this curriculum focus. A suggestion has been offered here which can be adapted using different historical content. |
| Suggested resources | <ul style="list-style-type: none"> • Refer to Year 10 History 'Background Notes' on the TRP website for pre-reading • Selected informative websites – also see useful links on the TRP website • Relevant graphic organiser worksheets on the TRP website, including: <ul style="list-style-type: none"> - Cause and Effect Chart worksheet - Fishbone Chart worksheet - Storyboard worksheet - Venn diagram worksheet - 5W and H worksheet - Annotated timeline worksheet - 4 square paragraph writing worksheet - Five paragraph essay outline worksheet - PEEL writing organiser worksheet - The Keyhole Essay worksheet |

| 'E' level | Learning Activity Description | Learning Activity framework |
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| Engage | <ul style="list-style-type: none"> • Generate interest • Access prior knowledge • Connect to past knowledge • Set parameters of the focus • Frame the idea | <p>EQ: How similar were the Freedom Rides campaigns in the United States and Australia? What were the causes of the respective Freedom Rides campaigns (in the US and Australia) and identify the changes each campaign brought about in the respective countries.</p> <p>Brainstorm the concept of the “Freedom Rides”. What were they? Where did they occur? Who was involved?</p> <p>Visit the following resources for some USA background: http://www.history.com/topics/black-history/freedom-rides http://www.smithsonianmag.com/history/the-freedom-riders-then-and-now-45351758/ http://www.crmvet.org/riders/freedom_rides.pdf</p> <p>Visit the following resources for some Australian background: http://indigenoustrights.net.au/civil_rights/freedom_ride_1965 http://www.sbs.com.au/nitv/nitv-news/article/2015/02/18/explainer-what-was-australias-freedom-ride http://www.kooriweb.org/foley/images/history/1960s/freedom/frdx.html</p> |
| Explore | <ul style="list-style-type: none"> • Experience key concepts • Discover new skills • Probe, inquire, and question experiences • Examine their thinking • Establish relationships and understanding | <p>Research the Freedom Rides in the United States <u>and</u> the Freedom Rides campaign in Australia.</p> <p>Who was involved in each and how did the respective movements evolve?</p> <p>Useful worksheets include:</p> <ul style="list-style-type: none"> - 5W and H worksheet - Storyboard worksheet |
| Explain | <ul style="list-style-type: none"> • Connect prior knowledge and background to new discoveries • Communicate new understandings • Connect informal language to formal language | <p>Using a Venn diagram worksheet, compare the two campaigns and identify similarities and differences.</p> |
| Elaborate | <ul style="list-style-type: none"> • Apply new learning to a new or similar situation • Extend and explain concept being explored • Communicate new understanding with formal language | <p>What changes did both campaigns bring about in terms of rights and freedoms for those involved and for those who came after?</p> <ul style="list-style-type: none"> - Cause and Effect Chart worksheet - Fishbone Chart worksheet |

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| Evaluate | <ul style="list-style-type: none">• Assess understanding (Self, peer and teacher evaluation)• Demonstrate understanding of new concept by observation or open-ended response• Apply within problem situation• Show evidence of accomplishment | <p>Demonstrate your understanding by completing an:</p> <ul style="list-style-type: none">- Annotated timeline worksheet <p>Present your findings to the class, and then develop your research into an essay responding to the EQ. Useful worksheets to assist with this include:</p> <ul style="list-style-type: none">- 4 square paragraph writing worksheet- Five paragraph essay outline worksheet- PEEL writing organiser worksheet- The Keyhole Essay worksheet <p>Other suggested activities:</p> <ul style="list-style-type: none">• Explore a free online timeline builder such as http://timeglider.com. Set up an account and build a resource that depicts the effects on Aboriginal ways of life in different parts of Victoria between the 1830s and early 1900s.• Use an Analogy Graphic Organiser worksheet or Venn Diagram worksheet to compare the events of the Freedom Rides campaigns in both the USA and Australia. |
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