

## 8 Aboriginal Ways of Learning



Values, protocols, systems and processes refer to the ways of valuing (ontology), ways of being (ontology - protocols are rules for how to be), ways of knowing (epistemology) and ways of doing (methodology)

*"Aboriginal perspectives are not found in Aboriginal content, but Aboriginal processes..."*

<http://8ways.wikispaces.com>

Why a "Learning journey map"? = non-linear, allowing diversions, discovery, conceptions of time and place, providing an ability to retrace ones steps, "songlines" and "dreaming tracks"

"Entities in the land like stones, animals, plants and rivers all provided knowledge through the research to uncover and to share the eight ways".

"The winding path symbol represents a journey. Learning journeys can be drawn as a map with points of understanding indicated along the way rather than at the end. Learning journeys never take a straight path but wind, zig-zag, or go around.."

**Yunkaporta, Tyson (2009) *Aboriginal pedagogies at the cultural interface*. PhD thesis, James Cook University**

<http://researchonline.jcu.edu.au/10974/4/04Bookchapter.pdf>

#### How we learn - culture way

1. We connect through the stories we share.
2. We picture our pathways of knowledge.
3. We see, think, act, make and share without words.
4. We keep and share knowledge with art and objects.
5. We work with lessons from land and nature.
6. We put different ideas together and create new knowledge.
7. We work from wholes to parts, watching and then doing.
8. We bring new knowledge home to help our mob.

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